



પરિપત્ર:

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટીની આર્ટસ વિદ્યાશાખાનાં અભ્યાસક્રમ ચલાવતી તમામ સંલગ્ન કોલેજોનાં આચાર્યશ્રીઓને સવિનય જણાવવાનું કે આર્ટસ વિદ્યાશાખા હેઠળનો NEP-2020 અંતર્ગતનો સોશ્યલ વર્ક વિષયનો (બી.એસ.ડબલ્યુ વિથ ઓનર્સ) નો સેમેસ્ટર-૨ નો અભ્યાસક્રમ આ સાથે સામેલ છે.

માનનીય કુલપતિશ્રીની મંજૂરી અનુસાર સદર અભ્યાસક્રમ શૈક્ષણિક વર્ષ જુન, ૨૦૨૩થી અમલવારી કરવાની રહે છે. આર્ટસ વિદ્યાશાખાનાં અભ્યાસક્રમ ચલાવતી તમામ સંલગ્ન કોલેજો ધ્વારા તેની અમલવારી કરવા જણાવવામાં આવે છે.



Mamta
૫/૧/૨૦૨૪
ખાસ ફરજ પરના અધિકારી
(એકેડેમિક)

ક્રમાંક/બીકેએનએમયુ/એકેડેમિક/૧૮/૨૦૨૪

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી,
સરકારી પોલીટેકનિક કેમ્પસ,
ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી રોડ,
ખડીયા, જૂનાગઢ-૩૬૨૨૬૩
તા.૦૨/૦૧/૨૦૨૪

પ્રતિ,

- ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી સંલગ્ન આર્ટસ વિદ્યાશાખાનાં અભ્યાસક્રમો ચલાવતી તમામ કોલેજોના આચાર્યશ્રીઓ તરફ....

નકલ સાદર રવાના:-

- માન.કુલપતિશ્રી/કુલસચિવશ્રીનાં અંગત સચિવશ્રી.
- પરીક્ષા નિયામકશ્રી, ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી, જુનાગઢ

નકલ રવાના જાણ તથા યોગ્ય કાર્યવાહી અર્થે:

- સીસ્ટમ મેનેજરશ્રી, આઈ.ટી.સેલ વિભાગ (વેબસાઇટ ઉપર પ્રસિદ્ધ થવા અર્થે.)



Bhakta Kavi Narsinh Mehta University Junagadh



BOARD OF SOCIOLOGY STUDIES
FACULTY OF ARTS
SYLLABUS FOR
BACHELOR OF SOCIAL WORK (HONOURS) PROGRAMME
(SEMESTER- II)
EFFECTIVE FROM JUNE, 2023

B.S.W. Semester – 2

Sr. No.	Course Type	Title of the Paper	Instruction Hours per week	Exam Type	Max. Marks			Credits
					IA	Exam	Total	
1	Major-3	Field Work Practice – 1	Orientation Visit (Minimum 20 visit)	Viva Voce	50	50	100	4
2	Major-4	Work with Individual	4	Theory	50	50	100	4
3	Minor-2	Fields of Social Work – 2	4	Theory	50	50	100	4
4	MID - 2	Social Problems in India	4	Theory	50	50	100	4
5	AEC - 2	English – 2	2	Theory	25	25	50	2
6	SEC-2	Social Work Practice and Media Information Literacy	2	Theory	25	25	50	2
7	VAC – 1	Sports and Fitness	2	Practical	25	25	50	2
							550	22

- **Level: Semester II**
- **Course: Major – 3**
- **Title of the Paper: Field Work Practice: 1**
- **Marks/Credits: 100/4**

Objectives	Expected Outcomes	Course Evaluation
● To provide an exposure to and understanding about the various agency settings to the students ● To critically understand and appreciate Programmes and projects of governmental and non-governmental organizations. ● To understand the skilful application of programme media ● To develop Skills in recordwriting and use of supervision	● Able to understand Programmes and projects of governmental and non-governmental organizations and critically appraise them ● Able to understand role of professional Social Workers indifferent settings ● Able to understandprogramme media Skills in planning Social Work interventions ● Able to develop skills of writing record of the observation visits and engage in meaningful discussions during group interactions	Total Marks: 100 Field work evaluation: 50 marks Field work vivavoce: 50 marks

Field Work Tasks /Activities

1. Observation Visits to the governmental or non-governmental organizations. At least 20 Agency Visits should be organized highlighting the role of Social Work Profession in the given area. Some of the Social Work areas where visits can be organized are:
 - ✓ Health Setting- Hospitals, Community health extension projects, Primary health centres, Psychiatric Departments, Clinics, and HIV Guidance Centres etc.
 - ✓ Educational Setting - Formal schools, non-formal/adult education centres, income generating skill development centres, vocational training facilities, etc.
 - ✓ Community Services - Skill development programme centres, vocational training centres, environment improvement centres, family service centres, Community development projects in urban and rural settings, etc.
 - ✓ Institutional and Non-institutional Services for Special Groups - the Differently abled, Mentally Challenged, Destitute, Migrants, Women, Street Children, Elderly, and Other Vulnerable Groups; Adoption Agencies, Child Rights Protection Facilities, Rehabilitation centres, Labour Welfare Centres/workers education centres etc.
 - ✓ Criminal Justice System- Prisons/Jails, Courts, Police stations, and agencies under the Juvenile Justice Act.
 - ✓ Civic Administration Centres- Municipal Corporation, Ward offices, Zila Parishad, Panchayat Samiti, Block Development Office, etc.
2. Organize Programme Media classes for students which are as follows:
 - ✓ Art and Craft (Best out of waste)
 - ✓ Music (Vocal and Instrumental, folk and Community Singing)
 - ✓ Group Games (Indoor and Outdoor)
 - ✓ Street Theatre
3. Group Conference with field work supervisor after observation visits
4. Report Writing

- **Level: Semester - II**
- **Course: Major - 4**
- **Title of the Paper: Work with Individual**
- **Marks/Credits: 100/4**

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
• To understand the individual, family and their problems and the social contextual factors affecting them • To understand Social Casework as a method of Social Work practice • To gain knowledge about the basic concepts, tools, techniques, processes and Skills of working with individuals • To develop an understanding of application of case work in diverse settings	• Lecture • Assignment • Individual and Group Presentation	• Able to demonstrate familiarity with Casework processes, tools and techniques and their application in Professional Social Work Practice. • Able to develop skills of Observation, Listening, Interview in and Home Visits, rapport Building, Resource Mobilization and Recording.	Total Marks: 100 A. Semester end examination : 50 marks B. Internal Assessment : 50 marks

Course Outline

Unit I: Introduction to Social Casework

1. Social Casework: Concept, Nature, Scope, Objectives and Importance
2. Historical Development of Social Casework
3. Components of Social Casework (Person, Place, Problem and Process)
4. Principles of Social Casework

Unit II: Understanding Individuals and Problems

1. Individual: Nature and Needs
2. Problems Faced by Individuals and Families
3. Concept of Social Role, Functioning and Coping
4. Casework Practice in different settings: Medical, School, Elderly care Homes, Correctional, and Rehabilitation Centres.

Unit III: Tools, Techniques and Skills of Social Casework

1. Casework Relationship, Use of Authority and Advocacy
2. Communication: Observation, Listening, Interviewing and Home Visits
3. Rapport Building and Resource Mobilization
4. Recording in Casework

Unit IV: Approaches and Process of Social Casework

1. Task Centered Approach
2. Social Psychological Approach
3. Problem Solving Approach and Integrated approach
4. Phases of Casework Process: Study, Assessment, Intervention, Termination, Evaluation and Follow-up

Key Word: Social Casework, Skills in Social Casework, Process and Approaches

References:

- Aptekar, Herbert (1955) The Dynamics of Casework and Counselling, New York:Houghton Mifflin Co
- Beistek, F.P. (1957). The Casework Relationship. Chicago: Loyola University Press.
- Fisher, J.(1978).Effective Casework Practice: an Eclectic Approach, New York:McGraw Hill
- Fuster, J.M. (2005). Personal Counselling, Better Yourself Books, Mumbai, Eleventh Edition.
- Hamilton, G. (1956): Theory and Practice of Social Casework. New York: Columbia University Press.
- Hamilton, Gordon (2013) The Theory and Practice of Social Case Work, Rawat Publication, New Delhi
- Keats, Daphne (2002) Interviewing – A Practical Guide for Students and Professionals, New Delhi: Viva Books Pvt.Ltd
- Mathew, G. (1992): An Introduction to Social Casework. Bombay: Tata Institute of Social Sciences.
- Pearlman, H H. (1957). Social Case Work: a Problem Solving Process. Chicago:University of Chicago.
- Rameshwari Devi, Ravi Prakash (2004) Social Work Methods, Practics and Perspectives (Models of Casework Practice), Vol. II, Ch.3, Jaipur : Mangal Deep Publication
- Richmond, Mary (1970) Social Diagnosis, New York : Free Press
- Sainsbury, Eric. (1970). Social Diagnosis in Casework. London: Routledge & Kegan Paul.
- Skidmore, R.A. and Thakary, M.G. (1982): Introduction to Social Work. New Jersey:Prentice Hall.
- Timms, N. (1964): Social Casework: Principles and Practice. London: Routledge and Kegan Paul.
- Timms, N. (1972): Recording in Social Work. London: Routledge and Kegan Paul.
- Upadhyay, R K. (2003). Social Case Work: A therapeutic approach. Jaipur: Rawat Publications
- Werner, H.D. (1965): A Rational Approach to Social Casework. New York: Association Press
- Younghusband, E. (1966): New Development in Casework. London: George Allen and Unwin
- Dr. Ravi B. Dhanani, (2016); Main Methods of Social Work, DNC Publication, Rajkot.

- **Level: Semester - II**
- **Course: Minor – 2**
- **Title of the Paper: Fields of Social Work – 2**
- **Marks/ Credits: 100/4**

Course Objectives	Teaching Learning Pedagogy	Learning Outcomes	Course Evaluation
• To develop understanding of different areas of social work practice like correctional social work, medical, psychiatric and school social work • To gain knowledge about the community and ecological development • To understand the role and functions of social workers in different settings	• Lecture • Assignment • Individual and Group Presentation	• Able to develop understanding of different areas of social work practice like correctional social work, medical, psychiatric and school social work • Able to know about the community and ecological development • Able to understand the role and functions of social workers in different settings	Total Marks: 100 A. Semester end examination : 50 marks B. Internal Assessment : 50 marks

Course Outline

Unit 1: Industrial and Correctional Social Work

1. Organized and Unorganized Labour: Concept, Definition, Characteristics and Issues
2. Concept of Labour Welfare, Industrial Relations and Human Resource Management
3. Correctional Social Work: Concept, Definition, Characteristics and Problems
4. Social Work Practice in Correctional Institutions

Unit 2: Community and Ecological Development

1. Community Development: Concept and Evolution
2. Rural and Urban Community Development Programmes and 73rd and 74th Amendment
3. Ecology and Development: Concept and Inter linkages
4. Stakeholders Participation in Environmental Conservation

Unit 3: Medical, Psychiatric and School Social Work

1. Medical and Psychiatric Social Work: Concept, Meaning, Definitions and Scope
2. Role and Functions of Medical and Psychiatric Social Workers
3. School Social Work: Concept, Need and Challenges
4. Right to Education, Sarva Shiksha Abhiyan and Non-formal Education

Unit 4: Gender and Empowerment

1. LGBTQ: Meaning, Characteristics and Challenges
2. Advocacy, Legal Rights and Human Rights Campaign
3. Women's Empowerment: Concept, Definition, and Current Status
4. Policies and Programmes for Women's Empowerment

Key Words: Industrial Social Work, Medical and Psychiatric Social Work, Gender and Empowerment

References:

- Agnes, Flavia (1999) Law and Gender Inequality – The Politics of Women’s Rights in India, New Delhi: Oxford University Press.
- Bajpai, A. (2003). Child Rights in India – Law, Policy and Practice, Delhi: OxfordUniversity Press.
- Bhattacharya, S.K. (2003): Social Defence: An Indian Perspective. New Delhi: RegencyPublications.
- Colin Pritchard (2006), Mental Health Social Work, USA: Routledge.
- Desai , Arvind (1988) : Psychiatric and Modern Life, New Delhi : Sterling PublishersPvt. Ltd.
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- Dora, Goldstien (1954) Expanding Horizons in Medical Social Work. Chicago: TheUniversity of Chicago Press.
- Dora, Goldstien (1954) Readings in Theory and Practice in Medical Social Work, Chicago: The University of Chicago Press.
- Drinka, T. J. K. & Clark, P.G. (2000). Health Care Teamwork: Interdisciplinary Practice and Teaching. Westport, CT: Auburn House.
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- Gaur, K.D. (2002): Criminal Law, Criminology and Criminal Administration. NewDelhi: Deep and Deep Publications.
- Gelder, Michaelll Gath, et al (1996). Oxford Textbook of Psychiatry, Delhi: OxfordUniversity Press.
- Germain, C.B. (1993). Social Work Practice in Health Care: An Ecological Perspective.New York: The Free Press.
- Joshi, S. (1996). Child Survival, Health and Social Work Intervention, New Delhi:Concept Publishing Company.
- Khan, M. A. (2006) Women and Human Rights, New Delhi: SBS Publishers &Distributors Pvt. Ltd.

- **Level: Semester - II**
- **Course: MID - 2**
- **Title of the Paper: Social Problems in India**
- **Marks/Credits: 100/4**

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
• To understand the genesis and manifestation of social problems • To understand preventive and remedial measures for contemporary social problems • To understand the role of social work in addressing social problems	• Lecture • Assignment • Individual and Group Presentation	• Able to understand the genesis and manifestation of social problems • Able to understand preventive and remedial measures for contemporary social problems • Able to understand role of social work in addressing social problems	Total Marks: 100 A. Semester end examination: 50 Marks. B. Internal Assessment : 50 Marks

Course Outline

Unit I: Understanding Social Problems

1. Social Problems: Concept, Definition and Characteristics
2. Contemporary Social Problems: Nature and Causative Factors
3. Major Theories of Social Problems: Social, Psychological and Economic
4. Implications of Social Problems and Social Disorganization: Individual, family and society

Unit II Contemporary Social Problems I

1. Alcoholism and Drug Addiction: Definition, Causes, Types and Impact
2. Alcoholism and Drug Addiction: Prevention, Remedy and Role of Social Workers
3. Terrorism and Extremism: Definition, types, causes, impact
4. Terrorism and Extremism: Prevention, Remedy and Role of Social Workers

Unit III: Contemporary Social Problems II

1. Displacement and Migration: Definition, Causes, Types and Impact
2. Displacement and Migration: Prevention, Remedy and Role of Social Workers
3. Trafficking of Women and Children: Definition, Causes, Types and Impact
4. Trafficking of Women and Children: Prevention, Remedy and Role of Social Workers

Unit IV: Contemporary Social problems III

1. Suicide: Definition, Causes, Types and Impact
2. Farmers and Student's Suicide: Prevention, Remedy and Role of Social Workers
3. Poverty and Unemployment: Definition, Causes, Types and Impact
4. Poverty and Unemployment: Prevention, Remedy and Role of Social Workers

Key Words: Alcoholism, Terrorism, Migration, Trafficking, Suicide, Poverty and Unemployment

References:

- Anna Leon- Guerrero(2009) Contemporary reading in Social Problems: Pine Forge Press
- Deb, S. (2006).Contemporary Social Problems in India. New Delhi: Anmol Publication Pvt.Ltd.
- Donileen R. Loseke (2011): Thinking about Social Problems :Transaction Publishers
- H.S, Becker.(1966). Social Problems-A Modern Approach. New York: John Wiley and Sons.
- Joel Best (2001): How Claims Spread: Cross-national Diffusion of Social Problems: AldineTransaction
- Joel Best (2016): Social Problems: W.W.Norton, Incorporated.
- Joel Best (2017): Images of Issues-Typifying Contemporary Social Problems , Routledge
- Joel Best, Scott R. Harris(2012): Making Sense of Social Problems: Lynne RiennerPublishers
- Madan, G.R. (1981): Indian social problem, New Delhi : Allied publication
- Malcolm Spector (2017): Constructing Social Problems: Routledge
- Ram Ahuja (2014): Social problems in India, Jaipur: Rawat publication
- Zastrow, C (1999): Social Problems, Issues and Solution. Canada: Wadsworth ThomsonLearning Publication.

- **Level: Semester - II**
- **Course: AEC-2**
- **Title of the Paper: Social Problems in India**
- **Marks/Credits: 50/2**

Course Level	4.5		Course Code	
Programme	BA		Internal Marks	25
Semester	2		External Marks	25
Course Type	Ability Enhancement Course-1 (AEC-2)		Practical Internal	00
Course Title	The Four Skills for Communication-2		Practical External	00
Course Credit	02		Total	50
Teaching Hours	30 Hrs		Exam Duration	1:00 Hour

COURSE OBJECTIVES:

1. To develop the four skills of language learning-LSRW
2. To enrich vocabulary
3. To understand grammar system of English Language
4. To get an exposure to the diversified writing styles of the authors of different nationalities.

COURSE LEARNING OUTCOMES: The course enables the students to:

1. Convey their ideas in English using simple and acceptable English
2. Analyse the short stories and essays.
3. Be familiar with the key concepts of English grammar
4. Be conversant with the contemporary English usage.

Prescribed Text: The Four Skills for Communication, Cambridge University Press India Pvt.Ltd.

COURSE CONTENTS		
Units	Title of the Unit and the Topics	No. of Lectures
Unit 1	(A) Short Stories • After Twenty Years by O. Henry • The Tell-Tale Heart by Edgar Allan Poe (B) Poems • The Road Not Taken by Robert Frost • Where the Mind is without Fear by Rabindranath Tagore	15
Unit 2	(A) English for Communication (Writing Skills) • Story Writing (Guided) • Writing Blogs (B) Grammar • Modal Auxiliaries • Punctuation Marks	15

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam	13
2	Class Test	03
3	Open book exam/test	03
4	Open note exam/test	03
5	Self-test/ Online test	03
6	Essay/Article writing	03
7	Quizzes/Objective test	03
8	Class assignment	03
9	Home assignment	03

10	Reports Writing	03
11	Research/Dissertation	03
12	Case Studies	03
13	Viva/Oral exam	03
14	Group Discussion	03
15	Role Play	03
16	Paper presentation/Seminar	03
17	Language Lab work	03
18	Interview	03
19	Craft work	03
20	Co-curricular work	03
21	Field Assignment	03
22	Poster Presentation	03
23	Attendance	03
	Total	25

Note: Sr.No.1 is mandatory. Select any Four from Sr.No.2 to 23. Each Contains three marks. Student should secure 09 Marks for passing in internal Exam.

Paper Style:

EXTERNAL ASSESSMENT BY UNIVERSITY		Exam Time:1:00
Hour		
Ques. No.	Particulars	Marks
Q.1	a. Answer the following questions in one line/MCQs (5/7)	(05)
	b. Answer the following questions in brief (2/3) (From Unit-1(A and B))	(05)
Q.2	a. Develop the meaningful story from the given points. (1/1) (From Unit-2(A)	(05)
	b. Write a blog from the given points. (2/3) (From Unit-2(A)	(05)
Q.3	(A) Write Short Note (1/2) (From Unit 1(A and B)	(03)
	(B) Do as directed. (2/4) (From Unit 2 (B)	(02)

Note: Student should secure 09 Marks for passing in External Exam.

- **Level: Semester - II**
- **Course: SEC – 2**
- **Title of the Paper: Social Work Practice and Media Information Literacy**
- **Marks/ Credits: 50/2**

Course objectives	Teaching Learning Process	Learning Outcomes	Evaluation
● To understand the elements, models and types of communication, media literacy, information literacy and digital literacy ● To describe the effect of media and information on the process of communication ● To understand competencies required by social workers for addressing social issues using media and information literacy	● Lecture ● Assignment ● Individual and Group Presentation	● Able to understand the concept, Importance and relevance of media and information literacy ● Able to understand social realities and issues from the lens of social media ● Able to explore the roles of media and other information providers ● Able to understand how knowledge of media and information literacy is helpful for social workers for critically attending social issues ● Able to develop and sharpen skills for using media, information and digital communication.	Total Marks: 50 ● Semester end examination : 25 marks ● Internal ● Assessment : 25 marks

Course Outline

Unit I: Media and Information Literacy

1. Media: Concept, Components and Importance
2. Information and Digital Literacy: Concept, Components and Importance
3. Forms of Media, Information and Digital Literacy: Print and Audio–visual
4. Similarities, Differences and Inter-linkage between Media, Information Literacy and DigitalLiteracy

Unit II: Communication Tools

1. Conventional Communication Tools in Prevention and Resolving Community Issues: Puppets, Songs, Folklore, Street Theatre, Posters, Logos and Exhibitions.
2. Contemporary Communication Tools: Facebook, WhatsApp, Blogs, Instagram and twitter
3. Information Education and Communication: Means and Importance
4. Documentation for Media: Need and styles

Unit III: Communication and Social Work Practice

1. Role of Media and Information in Perception Building of Social Issues
2. Use of Media, Information and Digital Literacy for Social Change
3. Competencies for Social Work Professionals for Using Media, Information and DigitalLiteracy
4. Communication in Social Work Practice: Agency Structure and Communication; Social Worker and the Communication System

Key Words: Communication, Media, Information Literacy and Digital Literacy

References:

- Barker, A. (2010), Improve your Communication Skills, The Sunday Times, 2nd ed.
- <http://unesco.mil-for-teachers.unaoc.org/modules/module-1/unit-3/>
- Lata, P., Kumar, S. (2010), Communicate to Conquer. New Delhi: PHI Learning Private Ltd.
- Mohan, K. Banerji, M. (1990). Developing Communication Skills. Birla Institute of Technology and Science, Pilani.
- Rayudu C.S. (2011). Communication. Mumbai: Himalaya Publishing House.
- Singh, K.N. and Singh, S.N. –Effective Communication media for Rural Audiences, Bombay: Dharmmal Morarji Chemical Co. Ltd.
- Singh, U.K. Sudarasan, K.N. Broadcasting Education. New Delhi: Discovery PublishingHouse.
- Tunitall. J (Ed): Media Sociology: Reader London constable.
- Vittal, N. Communication for Rural Development in India: some facts, Hyderabad HIRD.

- **Level: Semester - II**
- **Course: VAC – 1**
- **Title of the Paper: Sports & Fitness**
- **Marks/Credits: 50/2**

Course objectives	Teaching Learning Process	Learning Outcomes	Evaluation
● To Understand about Sports and Fitness ● To Understand about various sports ● To Understand Need, Importance and Principals about Sports and Fitness	● Practical ● Theories	● Able to Understand about Sports and Fitness ● Able to Understand about various sports ● Able to Understand Need, Importance and Principals about Sports and Fitness	● Total Marks: 50 ● Semester end examination : 25 marks (Practical Examination) ● Internal Assessment : 25 marks

Course Outline

Unit – I: Theory

- Meaning, Definition and Concept of sports and fitness
- Objectives of Fitness and Recreation
- Importance, Purpose, Benefits of sports and fitness

Unit – II: Practical

- General and Specific Warm up
- Various Physical Activities
- Training for Endurance, Speed, Strength, Agility, Flexibility etc
- Traditional, Folk and Indigenous Games
- Various Indoor Sports

References

- Concentration and Meditation by swami SivanandaSaraswati
- GherandaSamhita by Swami NiranjananadaSaraswat
- How to Meditate: A Practical Guide to Making Friends with Your Mind by Ani Pema Chödrön
- Meditation for Beginners – Jack Kornfield
- Dhyan Sadhna ka Saral Abhyas (Meditation and Its Practice) by Swami Rama
- Jeevan Jine Ki Kala by Osho
- Dhyan Sutra by Osho

B.S.W. Semester – 2

Vocational Course

1	UG Certificate	UG Certificate will be awarded when a student exits after completion of first year with 44 credits along with successfully completion of vocational course of 4 credits on MOOC Course from SWAYAM Platform.
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- Students can earn extra credits through vocational courses from SWAYAM (<https://swayam.gov.in>).
- SWAYAM is a programme initiated by Government of India and designed to achieve the three cardinal principles of Education Policy viz., access, equity and quality. The objective of this effort is to take the best teaching learning resources to all, including the most disadvantaged. SWAYAM seeks to bridge the digital divide for students who have hitherto remained untouched by the digital revolution and have not been able to join the mainstream of the knowledge economy.

- **Student can choose/select vocational course and earn 4 credit as per below list:**

1. CRM Domestic Voice (https://onlinecourses.swayam2.ac.in/nos23_ge05/preview)
2. Developing Soft Skills And Personality (https://onlinecourses.nptel.ac.in/noc23_hs116/preview)
3. Soft Skill Development (https://onlinecourses.nptel.ac.in/noc23_hs80/preview)
4. Soft Skills (https://onlinecourses.nptel.ac.in/noc23_hs145/preview)
5. Educational Leadership (https://onlinecourses.nptel.ac.in/noc23_hs143/preview)
6. Leadership and Team Effectiveness (https://onlinecourses.nptel.ac.in/noc23_mg28/preview)
7. Leadership for India Inc: Practical Concepts and Constructs
(https://onlinecourses.nptel.ac.in/noc23_mg26/preview)
8. Public Speaking (https://onlinecourses.nptel.ac.in/noc23_hs151/preview)